



## Palmetto State E-cademy

115 Atrium Way, Suite 200  
Columbia, SC 29016

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	347 Students	
<b>Principal</b>	Dr. Barbara Stoops	803-227-6670
<b>Superintendent</b>	Wayne Brazell, Ph.D.	803-734-8322
<b>Board Chair</b>	Don McLaurin	803-603-1441

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>At-Risk</b>	<b>At-Risk</b>
2011	At-Risk	N/A
2010	N/A	N/A
2009	N/A	N/A
2008	N/A	N/A

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

# ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
14	20	9	0	3

\* Ratings are calculated with data available by 11/14/2012.

## High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2010	2011	2012	2010	2011	2012
Passed 2 subtests (%)	63.3%	68.8%	55.7%	N/A	77.7%	78.2%
Passed 1 subtest (%)	23.3%	19.8%	31.4%	N/A	12.8%	13.5%
Passed no subtests (%)	13.3%	11.5%	12.9%	N/A	9.5%	8.4%

## HSAP Passage Rate by Spring 2012

	Our High School	High Schools with Students Like Ours
Percent	70.5%	91.0%

## Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	293	368	292	272
Number of Graduates in Cohort	55	61	211	197
Rate	18.8%	16.6%	72.6%	73.8%

\*Used to calculate current ESEA/Federal Accountability Grade.

## Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	204	285	292	273
Number of Graduates in Cohort	25	62	208	207
Rate	12.3%	21.8%	70.1%	76.6%

## End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	63.6%	74.2%
English 1	65.5%	66.3%
Biology 1/Applied Biology 2	88.6%	76.8%
US History and the Constitution	28.3%	48.5%
All Tests	55.5%	66.4%

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

### Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample

# School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=347)</b>				
Retention rate	11.6%	Down from 11.7%	3.2%	3.0%
Attendance rate	86.3%	Up from 85.9%	95.4%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.8%	0.9%
Enrolled in AP/IB programs	4.5%	Up from 2.2%	13.5%	13.4%
Successful on AP/IB exams	N/A	N/A	47.5%	50.9%
Eligible for LIFE Scholarship	36.1%	Up from 7.9%	30.3%	30.1%
Annual dropout rate	14.4%	Up from 10.3%	3.0%	2.3%
Career/technology students in co-curricular organizations	0.0%	No Change	2.3%	2.7%
Enrollment in career/technology courses	117	Up from 1	432	395
Students participating in work-based experiences	0.0%	No Change	9.2%	7.4%
Career/technology students attaining technical skills	37.6%	N/A	82.9%	84.0%
Career/technology completers placed	N/A	N/A	98.9%	98.4%
<b>Teachers (n=22)</b>				
Teachers with advanced degrees	72.7%	Down from 86.7%	63.2%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	88.8%	N/A	87.9%	86.6%
Teacher attendance rate	99.5%	Up from 96.5%	95.2%	95.2%
Average teacher salary*	\$40,500	Down 4.7%	\$48,004	\$47,326
Professional development days/teacher	9.4 days	Down from 9.5 days	9.7 days	9.7 days
<b>School</b>				
Principal's years at school	4.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	16.8 to 1	N/R	28.1 to 1	27.1 to 1
Prime instructional time	85.6%	Up from 81.6%	89.4%	89.4%
Dollars spent per pupil**	\$5,243	Down 8.5%	\$7,570	\$7,708
Percent of expenditures for teacher salaries**	71.9%	Up from 39.0%	57.1%	57.1%
Percent of expenditures for instruction**	73.0%	Up from 57.0%	59.5%	59.6%
Opportunities in the arts	Poor	No Change	Excellent	Excellent
SACS accreditation	No	Down from Yes	Yes	Yes
Parents attending conferences	64.8%	Down from 99.9%	98.4%	97.8%
Character development program	Excellent	Up from Good	Good	Good
Modern language program assessment	N/A	N/A	Average	Good
Classical language program assessment	N/A	N/A	N/A	Average

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	61	70.5%	146	55.5%	368	16.6%
Gender						
Male	25	56.0%	55	54.5%	152	13.8%
Female	36	80.6%	91	56.0%	216	18.5%
Racial/Ethnic Group						
White	49	75.5%	109	59.6%	269	18.2%
African American	N/A	N/A	27	48.1%	70	11.4%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	14	14.3%
Disability Status						
Disabled	N/A	N/A	N/A	N/A	25	4.0%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	26	65.4%	59	59.3%	127	14.2%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

Report of Principal and School Improvement Council

Palmetto State E-cademy (PSE) is a public virtual charter school founded in 2008 to serve students in grades 9-12 throughout the state. School offices are located in Columbia and our student body of 350 students demonstrates a blend of diversity equal to the diversity of the state. Teachers work from their homes in various locations throughout the state and they along with the PSE staff are dedicated to the success of our students. Each student is assigned to a homeroom that consists of students and at least one teacher within the same geographic location. This structure provides the students with local social gatherings, service opportunities, and academic support. Palmetto State E-cademy's curriculum is rigorous and includes AP and dual credit courses. During the past academic year, PSE offered dual credit courses and students earned 142 college credits at Southern Wesleyan University. In addition, our 2012 graduating class earned over \$1,000,000 in awarded scholarships from universities throughout the country. A Freshman Academy was implemented to support new students in the virtual environment. Learning Coaches worked one-on-one with these new students to guide them through the processes of virtual learning and to ensure academic success in their future high school and college years. Subject specific Learning Coaches also worked with students in English and math courses providing an additional level of instruction and tutoring. Finally, a Graduation Coach guided seniors and jumping-juniors through their last high school courses to further assist them in their goals of earning a diploma. Each of these programs provided an additional level of support for students who can frequently feel alone in their virtual educational world. The mission of Palmetto State E-cademy is to provide South Carolina youth an opportunity to realize their full potential in a superior online learning environment. To that end, the staff and Board of Directors have implemented a rigorous curriculum developed within the state to challenge students at the appropriate level. Quality professional development for staff, regular interaction with students and parents, and engaging delivery of instruction through live teaching and coaching have led to the continued success of Palmetto State E-cademy.

May Peach, Board Chair  
Dr. Barbara Stoops, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	19	0	0
Percent satisfied with learning environment	94.7%	N/R	N/R
Percent satisfied with social and physical environment	84.2%	N/R	N/R
Percent satisfied with school-home relations	84.2%	N/R	N/R

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

N/A--Not Applicable   N/AV--Not Available   N/C--Not Collected   N/R--Not Reported   I/S--Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	47.6
Overall Grade Conversion	F

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Palmetto State E-cademy school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	13.1%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	13.6%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
-----------	----------	-----------	--------------	---------------------	--------------	---------------	-----------------

Grades 9-12

All Students	228	215	72	67	93.2	93.2	18.8
Male	N/A	N/A	N/A	69	N/A	N/A	17.1
Female	N/A	N/A	73	66	92.2	92.2	20.0
White	N/A	N/A	73	68	94.5	94.5	20.7
African American	N/A	N/A	N/A	N/A	N/A	N/A	9.8
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	35.3
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	N/A	N/A	N/A	66	93.9	93.9	17.2
Annual Measurable Objective (AMO)	223	220	76	71	95.0	95	73.1

Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								

All Students	2011	99	97.0	13.7	25.5	31.4	29.4	68.6
	2012	74	93.2	15.6	34.4	34.4	15.6	56.3

Mathematics

All Students	2011	99	97.0	23.5	37.3	25.5	13.7	52.9
	2012	74	93.2	37.5	28.1	21.9	12.5	43.8

Abbreviations for Missing Data